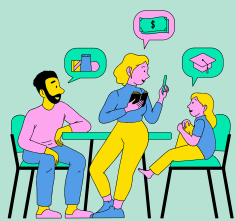


## WHAT HAVE WE DONE?

### LET'S GET TO KNOW EACH OTHER

- We meet online with students from Poland and Italy and play Kahoot.
- We complete a TS forum introducing ourselves.



1

### ESAFETY AND NETIQUETTE

- We discuss in class what we must take into account when we work online
- We write ideas in TRICIDER and add pros and cons to the others' ideas.
- We vote for the best ideas and create our NETIQUETTE



2



### LOGO DESIGN

- We design LOGOS in groups.
- We create SLOGANS for our partners logos in international groups.
- We vote for the best 3 logos in or country
- We vote for the BEST LOGO.



3



### INTRODUCTION TO PODCASTS

- We watch some videos about podcasts and play a QUIZZ
- We read an article about podcasts and ask questions to our partners.
- We answer our partners questions

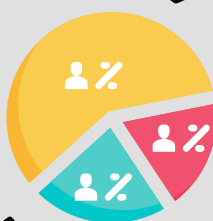


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### SURVEYS

- We create surveys about hobbies for the members of our school community
- We analyse the results.



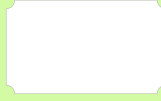
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### OUR PODCAST SCRIPTS

- We write the scripts of our podcasts in groups.
- We read our partners' Scripts in TS and write 3 questions.
- We answer the questions for our scripts.

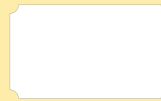


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### RECORDING OUR PODCASTS

- In groups we record our podcasts paying attention to fluency and pronouncuation



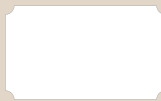
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### LISTEN TO OTHERS' PODCAST. COEVALUATION

- We listen to some our partners podcasts.
- We vote for the best one
- We evaluate some of the podcasts we have listened to.

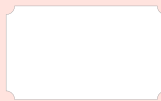


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### COVER DESIGN

- We design a cover for a podcast created by another grouo of students from a different country



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